

Provision	Description	Access Route
<i>People First- placements</i>		
Pre-school Language Unit	The Harrow Pre-school Language Unit (PSLU) is run by a voluntary committee. Harrow Education Department funds 16 places in the unit for children who have been assessed as having a level of language impairment that requires a specialist resource. The assessment for places at the PSLU involve the Manager of the PSLU, their attached Speech and Language Therapist and Educational Psychologist.	Referrals to the Pre-school Language Unit are made by the Speech and Language Therapists.
Herga Opportunity Playgroup	A voluntary committee runs Herga Opportunity Playgroup. Harrow Education Department funds 8 places per session for children with special educational needs who have been assessed as needing to attend a setting which has: <ul style="list-style-type: none"> • higher staff - child ratios • a designated Education Psychologist • staff with experience of working with children who have special education needs and their families Most places at Herga Opportunity Playgroup are part time.	A Referral for a place at Herga for a child with special educational needs is made, in agreement with the child's parent /carer by: <ul style="list-style-type: none"> • Portage • Speech and Language Therapist • Occupational Therapists • Physiotherapists • Health Professionals • Teachers from the Sensory and Communication Team
Hageston Opportunity Playgroup	As above	As above
Alexandra Nursery	Alexandra mainstream Nursery Class, attached to Alexandra special school offers 3 assessment places for the morning and afternoon sessions. A place in Alexandra Nursery Class allows professionals to assess: <ul style="list-style-type: none"> • Whether the child will be able to access the curriculum in a mainstream environment 	Referral for an assessment place at Alexandra is made for a child when they are over 3 and it is unclear where their special educational needs will be best met. Referral by Educational Psychology

	<ul style="list-style-type: none"> Whether a place at Alexandra Special School is appropriate <p>Alexandra Nursery Class has staff who are experienced at working with children who have complex learning needs. The Nursery Class also has attached Educational Psychologist and Speech and Language Therapist.</p>	<p>is the main route to accessing an assessment place. The referral is made following a multi-disciplinary meeting.</p> <p>Parents can also request a place at Alexandra if they feel it is the best placement for their child.</p>
Woodlands First and Middle Special School	<p>Woodlands offers part time placements to children 2 to 5 years who have very complex needs, together with high levels of care needs. Most of the children attending Woodlands have a statutory assessment completed and the outcome is that a place at a school for children with severe learning difficulties (SLD) is the most appropriate placement.</p> <p>Children offered a placement at Woodlands without a Statutory Assessment usually have one initiated after the first half term.</p>	<p>Referral for a place at Woodlands is made by the Educational Psychology Service. The referral is then passed to the Assessment and Provision Team who agree the placement.</p>
Harrow Pre-schools	<p>Harrow has 64 Voluntary Pre-schools who are registered with the Early Years Development and Childcare Partnership. All pre-schools are required to deliver a high quality curriculum in line with the Foundation Stage. All Pre-schools have a nominated Special Education Needs Co-ordinator (SENCO) who is required to attend training specifically designed to provide them with training, advice and support to fulfil the SENCO role.</p> <p>Most of the 64 Pre-school provide inclusive provision and many of them provide a high quality foundation curriculum to children who have special educational needs</p>	<p>Parents/carers can apply directly to the pre-school of their choice for a place for their child.</p> <p>If the child has had no previous involvement from a professional and is assessed as having special educational needs the nominated SENCO in the pre-school will work with the parents/carers to ensure the child and family receive appropriate support and advice.</p> <p>Pre-schools can, with the permission of parents/carers contact the Foundation Stage Area SENCOs for support and advice.</p>
Hillview Centre/Roxeth First and Middle School	<p>Hillview is a 40 place designated Early Excellence Centre and works closely with the 26 place nursery class of Roxeth first and middle school to provide a range of provision for children aged 2</p>	<p>Referrals for a place at Hillview can be made by:</p> <ul style="list-style-type: none"> Parents/carers

	<p>to 4 who have special educational needs. 10 places out of the 26 in Roxeth Nursery Class have guaranteed funding to allow a higher number of children with special needs to be included.</p> <p>Places are also offered to children who have a range of social needs e.g. child protection issues</p>	<ul style="list-style-type: none"> • Family Health Visitor • Therapists • Portage • Social Worker <p>Referrals for Hillview and Roxeth are assessed and places allocated as available.</p>
Gange Nursery Centre	Gange is a 40 place Nursery Centre providing a range of places for children aged 2 to 5.	As above
The Firs	The Firs provides a flexible short break service for children/young people who have a severe learning disability. It is a four bedded residential unit that currently offers overnight stays and after school tea visits. During the school holidays a day service is offered, rather than overnight, with a play scheme also operating at a local venue in the summer holiday period. During the summer holiday period some block bookings for longer overnight stays are available to enable families to take a holiday	Referrals can only be made by a social worker from the Children with Disabilities Team.
<p>Additionally Resourced Schools</p> <p>Welldon Park First School</p> <p>Elmgrove First School</p> <p>Cedars First School</p>	<p>Welldon Park – has 8 places with guaranteed funding for children who have specific language impairment. The school has discretion on how the places are allocated through the school.</p> <p>Elmgrove – has 6 places with guaranteed funding for children who have physical disabilities</p> <p>Cedars – has 12 places with guaranteed funding for children who have a significant hearing impairment and need a total communication environment to reach their full learning potential</p>	<p>Welldon Park – approval for one of the 8 Language resource places is made by the Assessment and Provision Panel following statutory assessment.</p> <p>Elmgrove – Children who attend Elmgrove usually have a Statutory Assessment in place which states that Elmgrove is the most appropriate placement to meet the child needs.</p> <p>Cedars – approval for a place at Cedars is made by the Assessment and Provision Panel following statutory assessment.</p>

People First Support Services		
Portage	<p>The Harrow Portage Service has 3.7 full time workers who work with children aged birth to 5 who are identified as having delayed development and their families. The workers visit the children and families in their own homes and provide a structured programme of activities which aims to support the child in reaching appropriate developmental milestones.</p> <p>The Portage home visitors also support children who they have worked with to settle into their pre-school, nursery class or on occasions reception classes</p> <p>Portage work closely with Paediatric Therapists, Paediatricians at Northwick Park Hospital, Educational Psychologists and teachers in the Sensory and Communication Team.</p> <p>Portage staff can recommend statutory assessments for children who have complex needs and whose progress at Early Years Action Plus has been monitored through regular supervision meetings with the Educational Psychology Service</p>	<p>Referrals to Portage can be made by:</p> <ul style="list-style-type: none"> • parents • Health Visitors • Paediatrician • Therapists <p>Referrals are assessed and allocated to a home visitor who then arranges to visit the child and family</p>
Foundation Stage Area SENCOs	<p>Harrow has 2 Foundation Stage Area SENCOs who work to support pre-school and schools to include children with special educational needs.</p> <p>Both Area SENCOs work to support the teaching staff develop strategies to ensure children with special educational needs are fully included and enabled to access a quality learning environment</p>	<p>Pre-school and schools can contact the Area SENCOs directly. A referral form must be completed which details the support the pre-school or school feel they need.</p>
Education Psychologists	<p>Harrow has a group of identified Educational Psychologists who work in pre-schools to monitor the children with special needs.</p> <p>Educational Psychologists offer advice and strategies at Early Years Action Plus and support the early years settings to identify children who require Statutory Assessment</p>	<p>Requests for Educational Psychology involvement can be made by</p> <ul style="list-style-type: none"> • Pre-schools • Schools • Parents • Portage

		<ul style="list-style-type: none"> • Social Services • Other Health Professionals
Children with Disabilities Social Work Team	This is a newly created team who are providing a dedicated social work service to children with a disability and their families. The age group is from birth to 19 years with a planned transition process, where appropriate into Community Care Services for those who will continue to require services in adulthood	<p>Referrals can be made by</p> <ul style="list-style-type: none"> • The child • Parent/carer • Any professional • Member of the community
Sensory and Communication Team	<p>The Sensory and Communication Team consists of three parts: Hearing Impairment, Visual Impairment and Autistic Spectrum Disorders.</p> <p>The Hearing Impaired and Visually Impaired parts of the team work with pupils from birth, offering advice and strategies to support the early years setting in meeting the needs of children with a sensory impairment.</p> <p>The Autistic Spectrum Disorders part of the team works with school age pupils with a statement of Special Educational Needs.</p> <p>Staff in all parts work to support children access mainstream education.</p> <p>Staff also advise on the need for a child to have a Statutory Assessment</p>	Referral to the Hearing Impaired and Visually Impaired teams are mostly made by Health professionals.
Assessment and Provision Team	<p>The Assessment and Provision Team administer and co-ordinate the statutory assessment and review process for children with identified special educational needs who require a Statement of Special Educational Needs.</p> <p>Transport for children with special educational needs is allocated by Assessment and Provision on a needs led basis to ensure children who require a specialist resource which is not their local mainstream provision can access this.</p>	Professionals or parents can contact the Assessment and Provision Team to request a Statutory Assessment for a child.
Parent Partnership	Harrow Parent Partnership is a service available to all Harrow parents who have a child with special educational needs. It aims	Parents can make direct contact with the Parent Partnership.

	to provide support and advice to parents; to help parents to make informed decisions about their child's education and to promote partnership between parents and pre-school or schools and the Local Education Authority for the benefit of the individual child.	Professionals, including Voluntary organisations can suggest to any parents they have contact with that they contact the service
Early Bird	The Early Bird is a nationally recognised intervention programme for parents who have pre-school children with a diagnosis of an autistic Spectrum Disorder (ASD). The programme is run in Harrow at the Hillview Centre by 2 Portage workers and 2 Speech and Language Therapists.	Referrals for a place on the Early Bird Programme can be made: <ul style="list-style-type: none"> • Directly by parents • By paediatricians • Other professionals involved with the child and family
Family Link Scheme	This is a specialist service providing short break provision to children with a disability and their families. Every effort is made to ensure that a carers is matched with a child's cultural and religious needs. Carers – this is provision of an individual, family based carer for an individual child. The child goes to the carer's home and could receive any of a variety of services including: <ul style="list-style-type: none"> • Tea breaks • Day care • Overnight stays • Extended stays The maximum number of days in a year is 28 depending on the needs of the child. Sitting Service – this is currently a very limited service with workers employed on an hours rage to go into the child's home.	Referrals can only be made by a social worker from the Children with Disabilities Team.
Health (Northwick Park Hospital)		
Speech and Language Therapy	A team of Speech and Language Therapists work with children with a wide range of communication needs. As well as seeing children individually in the Chaucer Unit at Northwick Park the therapists also see many of the children in their nursery or pre-school or at the local community clinics across the borough.	Referrals to Speech and Language Therapy can be made <ul style="list-style-type: none"> • Directly by parents • By other professionals working with the family
Physiotherapy	Physiotherapists assess and treat pre-school children who have a	Referral for Physiotherapy services

	range of gross motor needs and who may need access to specialist equipment.	are made by: <ul style="list-style-type: none"> • The family GP • Health Visitor • A paediatrician • Other Therapists
Occupational Therapy	<p>A team of Occupational Therapists work to assess and treat pre-school children who have a variety of difficulties with:</p> <ul style="list-style-type: none"> • Fine motor skills • Self care and personal independence • Seating and positioning • Play <p>The Occupational Therapists carry out an initial assessment of the child's needs at the Chaucer Unit. Follow up work is often carried out at the pre-school or nursery class that the child attends.</p>	<p>Referral for Occupational Therapy Services are made by:</p> <ul style="list-style-type: none"> • The family GP • A Paediatrician • Other Therapists • Health Visitors • Scholl Nurses
Paediatric Therapy groups	<p>A Play Leader and Therapy team run 5 Paediatric Therapy groups for children under 3 who have special needs and their parents and carers.</p> <p>The groups provide an opportunity for children and their parents to work in a one to one/small group setting with the therapy team with the aim of facilitating social, communication, physical and play skills.</p>	<p>Referrals to the Therapy Groups are made by the Therapists working with the child and family</p>